**FEDERAL GOVERNMENT GIRLS’ COLLEGE, UMUAHIA**

**SECOND Term 2024/2025 ACADEMIC SESSION HOLIDAY PROJECT**

 **CLASS : SS 2**

**CRS**

**Trace Mathew's account of the crucifixion and burial of Jesus.**

**IGBO**

N'akwukwo Ule Nta SS2

(a) Page 9-10, Ihe omume 6 (Mofim)

(b) Page 11-12, Ihe omume 7 (Dibia Odinaala).

**ECONOMICS**

1. Explain the following Agricultural policies and their objectives

a. Operation Feed the Nation (OFN) b. Agricultural Development Project (ADP) c. Directorate of foods, Roads and Rural Infrastructure (DFRRI) d. Farm Settlement Scheme (FSS) e. Green Revolution f. Land Use Decree.

**HEALTH SCIENCE**

1.). Explain the following nutritional processes in the alimentary canal

A.) Ingestion

B.). Digestion

C.). Absorption

D.). Assimilation

E.). Metabolism

F.). Defecation

**COMMERCE**

(1) Explain the origin of banking

(2) State the meaning of banking

(3) Mention the types of banks .

**MARKETING**.

1. Define the term transportation?

2 State five importance of transportation.

3 Explain five factors determining the choice of transportation.

4 Enumerate five forms/modes of transportation.

5 Define transportation documents.

**CIVIC EDUCATION**

Discuss five (5) reasons for political apathy in Nigeria?

**BIOLOGY**

Read and make a note on the topic "Relevance of biology to agriculture "using the following guidelines

1. Classification of plants on ;

 a. Botanical classification e.g algae, spermatophyta

 b. Agriculture classification e.g ., fibre, latex etc

 c. classification of plants based on life cycle e.g annual

2. Effect of agricultural activities on ecological system like

 a. Bush clearing and bush burning, tillage

 b. Application of fertilizer, herbicide and their effect

 c. Effect of different types of farming in ecological system

3. Pest and disease of agricultural importance like

 a. Knowledge of pest (life cycle, control)

 b. Disease, types, effect and control

**LITERATURE-IN-ENGLISH**

 **INSTRUCTIONS:**

**(i) Copy the poem and the questions into your holiday project note.**

**(ii) Ensure that you write neatly.**

**(iii) Date your work at the right hand side of your note.**

**(iv) Use a ruler to underline the correct answers.**

**(v) Read the passage and answer the questions below:**

 **UNSEEN POETRY**

Wish I could still laugh with the lotus on the bank of the Nile

Take off my clothes

And dire into the Zambezi

John Spirit dancers

In the middle of the Ganges

Romp with the Rio

To the thunder of Samba

Fan the Ynatze’s face

With the fan the moo

Tease the Thames

With a shoeless foot

Embrace the Volga

With open arms

Ask the Mississippi

For a bowl of water

Alas, between cup and lip

An acre of wishes

 **QUESTIONS**

1. What is the subject matter of this poem?

 (a) desire and wishes (b) African Rivers (c) Rivers in the world (d) Rain

2. The expression ... thunder of the Samba illustrates the use of-------

 (a) alliteration (b) simile (c) hyperbole (d) rhyme

3. In line 16, the use of ellipsis denotes-------

 (a) happiness (b) love (c) omission (d) laughter

4. How many stanzas does this poem have? (a) 1 (b) 9 (c) 18 (d) 5

5. Romp with the Rio; illustrates the use of .............

(a) alliteration (b) anaphora (c) metonymy (d) oxymoron

**ENGLISH LANGUAGE**

**INSTRUCTIONS:**

**(i) Copy the questions into your holiday project note.**

**(ii) Ensure that you write neatly.**

**(iii) Date your work at the right hand side of your note.**

**(iv) Make sure that you underline the given statements.**

**(v) Write down the grammatical names and functions of the underlined groups of words**.

 **GRAMMATICAL FUNCTIONS**

 1. The children weren’t vigilant and therefore failed to see the woman whom their father had said would lend them the money.

2. After many years of suffering and mockery, Mr Okeke eventually became a rich man.

3. Before doing all his chores for the day, Ese first of all cooked the food he would eat.

4. Oleka’s family did not give him the support to marry Ngozi; the girl was quite a peacock.

Write down the figurative device of question 4.

**DYING AND BLEACHING**

Design a tie-dye T-shirt with a love motif

**VISUAL ART**

Produce a gift item suitable for a State Governor's visit to our school

**GEOGRAPHY**

 Explain Vegetation under the following

1.Definition

2.Factors

3.classification i.e savanna, Forest

4.importance.

 NOTE. To be summited immediately after first assembly.

**COMPUTER**

1. What is file organization?

2. Mention and explain types of file organization?

**DATA PROCESSING**

1. What is file organization
2. List and explain four types of file organization

**PHYSICS**

 (I). What is a neutral point in magnetism?

 (ii). Using a bar magnet, draw a diagram showing a y point in

1. A bar magnet (N\_ pole pointing South)

 2 A bar magnet (N'\_pole pointing North)

 3 A single pole \_(N) and neutral point

**GARMENT MAKING**: Explain the following \_1: Hourglass figure, 2: Apple figure. 3: Rectangle figure 4: Diamond figure. 5: Oval figure

**MATHEMATICS**

1. If the sixth term of an Arithmetic progression A.P is 37 and the sum of the first six terms is 147, find the
2. First term.
3. Sum of the first fifteen terms.

**FURTHER MATHEMATICS**

1. Using Pascal’s triangle write down the binomial expansion of the following:
2. $(x+y)^{6}$
3. $(2+3x)^{4}$

 **FISHERY**

1). What is fish feed? 2.) Differentiate between natural feeds and artificial feeds with examples 3) Define: i.. zooplankton and ii..phytoplankton

**AGRIC SC** .

 1)what is floriculture?, 2) Print out 10 (ten) species of ornamental plants with colored prints.

**GOVERNMENT**

Briefly state reasons for delegated legislation { 5 points}

**FRENCH**

Decrivez votre camarade de classe