FEDERAL GOVERNMENT GIRLS’ COLLEGE, UMUAHIA

3RD TERM HOLIDAY PROJECT 2024/2024 ACADEMIC SESSION

**CLASS: SS1**

**ENGLISH LANGUAGE**

**Write down the grammatical names and functions of the underlined groups of words.**

1. The whole village of Ezeani could not tell the person who had cut their electric cables.
2. After cooking all the palatable dishes, she set the table for them to eat.
3. **Write down the figures of speech of the sentences below:**
4. The woman blew hot and cold when she found out that her husband had taken her money.
5. The villagers could not understand how such a shallow stream could drown an olympic swimming medallist.
6. He has fallen but will he ever rise again?
7. The employees chased the thief into the convenience and arrested him there.

**LITERATURE-IN-ENGLISH**

 **Read the poem and answer questions 1 - 5**

**Note:**

1. **The students are to return with original Exam Focus Literature (2026 - 2030) and it should be submitted with the holiday project.**
2. **The students should read up the non-African prose titled To kill a Mocking Bird by Harper Lee and bear in mind that their BOTT will be based on it.**
3. **Copy out the holiday project poem as well as the questions into your holiday project note and answer them.**
4. **Make sure you date your work.**
5. **Ensure that your writing is neat.**
6. **Leave a line after each answer.**

At the onset of the rain

The drought-striken land

Suck up the wetness

And the gates of the field

Are flung widely open.

It is the signal for planting!

It is time for joyous toiling!

At various times of day

The hard and erect hoe

Would thrust and dig deep

Into the receiving wet soil.

Seeds in different quantities

Seeds of varying potency

Are broadcasted in layers

Into the womb of the earth.

With time and much labour

The seeds now transformed

Blossoms and grows into new life!

1. The subject matter of the extract is

 (a) harvesting (b) rain (c) time (d) farming

1. The dominant device used in the extract is

 (a) metaphor (b) paradox (c) symbolism (d) simile

1. *“The hard and erect hoe”* connotes

 (a) uprooting of weeds (b) sowing of seeds

 (c) digging the soil (d) faming implement

1. *“Joyous toiling”* is an example of

 (a) onomatopoeia (b) oxymoron (c) irony (d) metaphor

1. The last line of the extract suggests the

 (a) growth of a seed (b) birth of a child

 (c) harvesting of fruits (d) flourishing of flowers

ECONOMICS

1a. What is marketing board?

b. Outline the functions and problems of marketing boards in Nigeria.

2. List and explain the various Agricultural policies in Nigeria

**BOOK KEEPING**

(1) Define petty cash book

(2) Differentiate between reimbursement and retirement

MATHEMATICS

1. Construct $∆PQR $such that PQ=7cm, PR=12cm and PQR=120 .

a. Construct the locus L1 of point which is equidistant from P and Q

b. Construct the locus L2 of point which is 4cm from P.

c. Locate the point P1 and P2 where L1 and L2 intersect

FURTHER MATHEMATICS

1. The 8th term of a linear sequence is 18 and the 12th term is 26. Find the first term, the common difference and the 20th term

CRS.

1. Explain briefly the story of Daniel.

**FINANCIAL ACCOUNTING:**

Read Bank Reconciliation Statement carefully, resolve the examples and practice some exercises from our Essential Financial Accounting textbook.

IGBO

1a. Gụọ Akwụkwọ agụmagụ JỤỌ OBINNA nke si n'aka Tony Ubesie, nke ọma.

b. Depụta ihe mmụta ise di na ya

GOVERNMENT

State five (5) functions of the president

COMMERCE

1. Define foreign trade.
2. List and explain five importance of foreign **MUSIC**
3. Music Analysis :
4. ( Up coming Artist)
5. Artist: Square Root
6. Songs: - Without You
7. - Feel the love
8. One Day
9. 1 Critically analyse ONE of the above songs:
10. Guideline:
11. i. State what you like about the song.
12. ii. State what you don't like about the song.
13. 2. List three music instruments used in the song.
14. 3. N/B Some Apps to access the song are: audio mack, boom play, tubidyyt music, etc.
15. 4. Please come back with your recorder for practical sessions

**BIOLOGY** : In your biology note. Discuss about dentition as follows

1. What is dentition

 b. State the two types of dentition with examples

2. With the aid of a diagram, describe the structure of a named mammalian tooth

3. In a tabular form the four main types of types of teeth in mammals and the different function they perform

4 . mention and explain the two set of teeth in humans

 b. what are the five ways we can take care of our teeth

**FISHERY**

1 What is capture fisheries

1. In a tubular form write 5 different between capture and culture fisheries

AGRIC

Draw and label the following:

1. Types of rocks
2. Soil component pie chart
3. Soil pH scale
4. Soil profile
5. Types of soil aggregates.

**TECHNICAL DRAWING**

1. Construct a Helix with radius of the circle 35mm

2. Construct a Cyclioid with rolling circle radius 40mm

**MARKETING**.

1 Explain the term Advertising.

2 List and explain five (5) advertising media

3 Explain five (5) functions of advertising.

4 State five (5) advertising messages.

5 List and explain five (5) factors that determine choice of advertising media.

 DP.

1. Define Spreadsheet package

2. Mention any of the uses of spreadsheet.

3. Mention any of the examples of spreadsheet package.

4. Outline any two features of spreadsheet package.

CIVIC EDUCATION

In not more than five (5) paragraphs, summarise the historical background of UDHR

ICT

 1. Define the following :

 (a) IT (b) ICT . NOTE :.

 2. List and explain three (3) advantages of ICT

OR

1(a) Define the term Booting in computer studies.

(b) List and explain two types of Booting you know.

 2. What is Recycle Bin?

**FRENCH**

Décrivez deux fêtes dans votre village. Describe two festivals in your village.

**GEOGRAPHY HOLIDAY PROJECT**

Instruction: To be submitted immediately after the first assembly after resumption.

1.using a carboard paper,with the aid of a well labelled diagram explain the following following;

a. Meaning of a limestone region

 b.charateristics of a limestone region

 c.list surface and underground features of a limestone region.